































# CURRICULUM *K.G.V.* OVERVIEW

Year Group: 2	Term: Autumn	Trip: Tamworth Snowdome		
<p>English: RWI phonics Narrative - The haunted classroom and Rainbow Bear's home. To be able to write descriptions of characters and settings. Non-fiction - information texts linked to our Frozen Zones Theme Enjoying poetry. Focused GPS.</p>  	<p>Texts: Rainbow Bear The Polar Express Lost and Found</p> 	<p>Maths: Number and Place Value. Addition and subtraction. Multiplication and division. Measures. Money Basic skills. Introduction to bar modelling and Numicon.</p> 	<p>Science: Animals including humans. All living things and habitats.</p> 	<p>Computing: Logging on and off. Accessing educational programs. To add images and text to PowerPoint and word. Using software to practise basic skills in reading, spelling and times tables</p> 
<p>Geography: Locating hot and cold areas of the world in relation to Equator and North and South Poles. Name and locate the words continents and oceans using world maps, atlases and globes. Understand geographical similarities and differences through studying human and physical geography of a small area of the UK and of a contrasting country.</p>	<p>History: Not taught this term.</p> 	<p>Theme: Frozen Zones</p> 	<p>Art: Use drawing, sketching and sculpture to develop and share their ideas, experiences and imagination. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> 	<p>Design Technology: Cooking and nutrition: Understand where food comes from and how to prepare food safely, following a recipe and using measuring equipment.</p> 
<p>PSHE: British Values School values Feelings</p> 	<p>RE: Learn about the different Holy books including the Bible, Qur'an and the Guru Granth Sahib and the different religious places where people visit in Sandwell</p> 	<p>Music: Learning to sing familiar and seasonal songs and respond to the pulse, rhythm and pitch of different music</p> 	<p>Languages:</p> 	<p>PE: Copy and remember moves and positions. Move with careful control and coordination. Link two or more actions to perform a sequence. Choose movements to communicate a mood, feeling or idea.</p> 













# CURRICULUM *K.G.V.* OVERVIEW

Year Group: 2	Term: Spring		Trip: The Fire Station	
<p>English: Narrative Traditional Tales Fantasy Worlds Poetry Non-Chronological Reports</p> 	<p>Texts: Samuel Pepys' Diary Stories from other worlds Where the Wild Things Are</p> 	<p>Maths: Counting and place value Addition and subtraction Properties of shape Time and fractions Reasoning Number bonds Times Tables</p> 	<p>Science: Sound - to understand sounds and sound sources and how they travel.  Use of ever day materials - sorting objects based on the properties of the materials they are made of. To know and explore the way some every day materials change.</p> 	<p>Computing: Adding sounds and music to pictures and films (Digital media) Begin to be able to use computer coding - create a game. Create, navigate and use a database Data handing</p> 
<p>Geography: Understand how to read a map Human and physical features Timelines Directional language Weather</p> 	<p>History: What happened during The Great Fire of London What was the impact? How do we know so much about the fire? Who were the key people involved?</p>	<p>Themes: The Great Fire of London Let's Explore!</p> 	<p>Art: Understand primary and secondary colours and paint in the style of George Seurat</p> 	<p>Design Technology: Know how to build and make structures stronger, stiffer and more stable - London Bridge/House models</p>
<p>PSHE: British Values School values Feelings</p> 	<p>RE: The power to make a difference What can we learn from the stories of Jesus The Easter story</p> 	<p>Music: Compose a piece of music to different worlds. Different styles of music London Bridge</p> 	<p>Languages: Basic French</p> 	<p>PE: Gym Dance</p> 



# CURRICULUM *K.G.V.* OVERVIEW

Year Group: 2	Term: Summer	Trip: Cadbury World	
<p>English:</p> <p>Narrative Character and settings Non - fiction - instructions and persuasion, fact files and leaflets Performance poetry Talk for Writing Poetry - senses</p> 	<p>Texts:</p> <p>Charlie and the Chocolate Factory</p> 	<p>Maths:</p> <p>Number place value Addition and subtraction Multiplication and division Angles 2D/3D shapes Measures Fractions Reasoning</p> 	<p>Science:</p> <p>Plants - To understand the life cycle of a plant. Seasonal changes - To understand the seasonal changes in the year and when these occur. To know the different weather conditions during the year.</p>  <p>Computing: Digital media Modelling</p> 
<p>Geography:</p> <p>Locate countries. Locate cities in the United Kingdom. Locate specific parts of the world. Describe geographical similarities and differences between countries. Know and use the eight points of a compass. Explain our own views about locations.</p> 	<p>History:</p> <p>Place events, artefacts and historical figures on a time line. Finding suitable sources of evidence and how to use them. Describe changes. Use dates and terms to describe events.</p> 	<p>Theme:</p> <p>Chocolate</p> 	<p>Art:</p> <p>Exploring a variety of materials and techniques. Develop ideas from starting points. Collecting information from different sources. Adapt and refine ideas. Make precise and repeated patterns. Repeat techniques used by artists.</p>  <p>Design Technology: Know how to select from and use a wide range of materials. Understand how to evaluate products against criteria.</p> 
<p>PSHE:</p> <p>British Values School values Feelings</p> 	<p>RE:</p> <p>Miracles Easter</p> 	<p>Music:</p> 	<p>Languages:</p> <p>Basic French</p>  <p>PE: Swimming Dance Gymnastics</p> 