



CURRICULUM *K.G.V.* OVERVIEW

<p>Year Group: Nursery</p>	<p>Term: Autumn</p>	<p>Trip: Autumn walk to the park./Experience: Parents session</p>
<p>PSED: The children will be welcomed to their new classroom after the summer break and will be shown where all the toys and equipment are stored. We will ensure that our children will feel safe and secure in their environment by welcoming them to Nursery through a variety of games, rhymes and songs to help them remember each other's names and to get to know one another. The children will be encouraged to become independent as they learn how to hang up their coats, post their names cards, use the toilet and wash their hands.</p> 	<p>C+L: The children will be developing their speaking and listening skills through a variety of practical activities based on their own experiences, stories, rhymes and poems. As the children enter Nursery they will be encouraged to recognize and post their names. They will play name recognition games and will trace their name with adult support. All the children will be encouraged to make marks in lots of different ways e.g. with their fingers in foam, in sand, brushes in rice, sticks in wet sand, paint, pencils, crayons and pens. This will develop their confidence as they learn to write and handle tools.</p> 	<p>PD: A variety of action rhymes and 'follow the leader' songs will be introduced to help the children become more aware of their bodies and how their bodies move. The children will be given opportunities to develop their control and co-ordination using simple small and large apparatus. Their fine motor control will be developed by activities such as threading, cutting, building and provision of mark making activities. They will create firework pictures and design invitations for celebrations such as birthdays and Divali</p> 
<p>L: The children will listen to a wide variety of stories linked to our themes. They will also have access to a wide range of books in our Book Corner during child initiated play. In the second half term the children will later go onto daily letters and sounds activities where they will learn the skills to begin reading and writing.</p> 	<p>Theme: Wonderful Me/Celebrations</p> 	<p>EAD: Children will be encouraged to join in singing a range of familiar songs and rhymes and to learn new songs about our bodies. They will learn the names of simple percussion instruments and how to play them. Paint and creative materials will be readily accessible for the children to explore colour, shape, form and texture as they paint, draw and make collage pictures. The children will extend their ideas through imaginative play using the doll's house, small world toys and puppets. They will be encouraged to use their imagination to explore the roles of different people in the home corner.</p>
<p>M: The children will be encouraged to join in number rhymes and songs to help them develop their counting skills. They will act out and use illustrated rhymes to develop comparative language and concepts.</p> 	<p>UOW: Our themes "Wonderful Me' and 'Celebrations' provide children with the opportunities to extend their knowledge and understanding of events, objects and people directly related to their own experiences.</p> 	<p>Events:</p> <ul style="list-style-type: none"> • All about me Parents session. • Library trip • Santa trip • Christmas events. 



CURRICULUM *K.G.V.* OVERVIEW

Year Group: Nursery	Term: Spring	Trip:
<p>PSED:</p> <p>Fairy Tales will be used as a stimulus for the children to identify and explore emotions. They will be encouraged to think about their own experiences and develop an awareness of the feelings of others.</p> <p>At Family Group Time the children will help each other to serve the drinks and share out the fruit. They will be encouraged to use manners at all times. This is an activity you could repeat at home, giving out food and drink at meal times.</p>	<p>C+L:</p> <p>The children will be encouraged to develop their imaginative language when using the role play area and playing with puppets. </p>	<p>PD:</p> <p>The children will continue to develop their fine motor skills through a range of activities including cutting, threading, drawing both with tools and fingers. They will find out how to put together and manipulate large and small construction kits. They will have access to a range of dressing up clothes to help them to develop their independence when dressing and undressing. Please help your child to become more independent by encouraging them to put on and take off their coat without support. Their fine motor control will be developed by activities such as threading, cutting, building and provision of mark making activities.</p> <p>In PE children will explore different ways of moving and using small and large balls. </p>
	<p>M:</p> <p>The children will be learning lots of number rhymes and songs to help them to develop their counting skills. We will be playing a variety of maths games involving taking turns and encouraging the children to count out aloud. </p> <p>The children will be learning about positional language and ordering objects by size.</p>	
<p>L:</p> <p>A variety of Fairy Tales will be shared this term, e.g. The 3 Little Pigs, Goldilocks and the 3 bears, The Gingerbread man. We will be learning lots of songs and rhymes linked to our theme to help us to develop our listening skills. The stories we read will be introduced to encourage the children to use a wider range of descriptive language. During our Linking Sounds and Letters work we will be talking about rhyming words and playing games such as finding objects that rhyme. We will also begin to support children to recognise the initial sound in words. The children will develop their mark making skills through activities such as tracing shapes and patterns, writing with brushes and water outdoors. The children will be encouraged to use mark making for different purposes in the role-play areas indoors and outdoors.</p>	<p>Theme:</p> <p>Once upon a Time</p>	<p>EAD:</p> <p>In their imaginative play the children will be encouraged to take on the role of different fairy tale characters in the role play area. They will also be encouraged to use the small world toys to act out stories using their imagination and knowledge of stories. We will be involved in a variety of 'messy' activities related to the theme. During outdoor play the children will be able to create pictures and patterns on a larger scale e.g. giant chalk drawing etc... They will have access to free drawing and painting in both the indoor and outdoor environment. The children will listen to rhymes on CD's and watch rhymes on the interactive whiteboard. They will be encouraged to sing-a-long and join in playing simple percussion instruments. We will explore different sounds as we create our own sound area outdoors.</p>
	<p>Events:</p> <ul style="list-style-type: none"> • Library trip. • Spring walk. • Parent's session. 	
	<p>UOW:</p> <p>The children will use Fairy Tales as a stimulus to explore the different materials in the natural and man-made world. They will also be taking part in a variety of cooking activities, making porridge and a ginger bread man.</p> <p>The children will learn about Chinese New Year.</p> <p>The children's learning will be supported by the provision of I.C.T. programs on the computer, the use of the interactive white board and ICT toys.</p>	



CURRICULUM *K.G.V.* OVERVIEW

Year Group: Nursery	Term: Summer	Trip:
<p>PSED: Children will continue to learn about the importance of taking turns and sharing resources. Children will also be thinking about changes as they come to their final term in Nursery. We will be encouraging children to reflect on their time in Nursery how they have made</p> 	<p>C+L: A variety of transport stories will be shared this term. They will also be introduced to non-fiction books to help them find facts about transport. The children will be able to develop their imaginative language as they play imaginary roles in the role play area. They will be learning lots of songs and rhymes about transport and people who help us to help them to develop their listening skills.</p> 	<p>PD:</p> <p>The children will continue to develop their fine and gross motor skills through a range of activities. They will also be taking part in a variety of sporting activities during our school Sports day. They will be encouraged to think about how we look after our bodies through exercise and diet.</p> 
<p>L: During RWI phonics sessions children will be working on using phonic knowledge to begin to hear and say the initial sounds in words. We will also be supporting children to begin to write simple words.</p> 	<p>Theme: Let's get Moving/People who help us</p> 	<p>EAD: Children will learn a variety of songs linked to our themes. They will create 3D model and collages of different types of transport.</p> 
<p>M: The children will focus on developing their number recognition linked to our theme eg what number bus will we catch? They will also work on sorting objects into groups eg different types of transport. Children will have the opportunity to develop their mathematical skills in the role play area. They will develop their knowledge of 3D shapes by using a variety of boxes and objects to make models of different types of transport.</p> 	<p>UOW: As the Summer holidays approach children will be learning about journeys to different parts of the world. They will also be encouraged to share their experience of a holiday with their family. As children reach the end of their time in Nursery we will be talking about how they have all grown up and changed throughout the year.</p>	<p>Events:</p> <ul style="list-style-type: none"> • Library trip. • Summer walk. • Parent's session. • Summer trip to Safari Park