

King George V Primary School



Anti-Bullying Policy

Sept 2018

KING GEORGE V PRIMARY SCHOOL

ANTIBULLYING POLICY

The aim of King George V Primary School's anti-bullying policy is to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying is a form of anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. Only when all issues of bullying are addressed will pupils be able to fully benefit from the opportunities available at schools.

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. The three main types of bullying are:

- physical (eg hitting, kicking, theft)
- verbal (eg name calling, racist remarks)
- indirect (eg spreading rumours, excluding someone from social groups)

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. At King George V pupils are actively encouraged to report bullying.

All school staff are to be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

Statutory duty of schools

Head teachers have a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among pupils and to bring these procedures to the attention of staff, parents and pupils.

Implementation

The following steps may be taken when dealing with incidents:

- If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached
- A clear account of the incident will be recorded and given to the head teacher.
- The head teacher or most senior staff member present in school will interview all concerned and will record the incident
- Class Teachers will be kept informed
- Parents will be kept informed
- Sanctions will be used as appropriate and in consultation will all parties concerned

Pupils

Pupils who have been bullied will be supported by offering an immediate opportunity to discuss the experience with an appropriate member of staff who will :

- reassure the pupil
- offer continuing support
- put in place measures to restore self-esteem and confidence

Pupils who have bullied will be helped by:

- discussing what happened
- establishing the causes
- recognising that certain behaviours are inappropriate
- working with parents or guardians to encourage more appropriate responses

The following steps may be taken:

- warnings
- exclusion from playground at playtimes and/or dinner times
- fixed-term exclusion following LA guidelines
- permanent exclusion following LA guidelines

Within the curriculum the school will raise awareness of the nature of bullying through inclusion in PSHE, circle time, assemblies and subject areas, as appropriate, in an attempt to eradicate such behaviour. There is also a whole school focus on bullying issues during each Autumn Term via the SEAL curriculum.

Monitoring, Evaluation and Review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school by all staff.

This policy will be reviewed in conjunction with the Safeguarding Policy on an annual basis.

Next reviewed September 2019 and thereafter at the beginning of the school year.

