

# King George V Primary School



## Modern Foreign Languages Policy.

### **Rationale**

This policy document sets out the school's aims, principles and strategies for the delivery of the Modern Foreign Languages (MFL) entitlement. It gives guidance on planning, teaching and assessment of MFL. This policy is intended for use in conjunction with the KS2 MFL Framework.

The learning of a foreign language provides valuable educational, social and cultural experience for our pupils. They acquire communication and literacy skills that lay the foundation for future language development.

Learning another language raises awareness of the multilingual and multicultural world that we live in.

### **Aims and Objectives**

Our aims and objectives of learning a Modern Foreign Language are to:

To enrich learning for all pupils.

Increase linguistic competence through regular timetabled MFL sessions.

Foster an interest in learning other languages.

Introduce our pupils to another language in a way that is enjoyable and fun.

Stimulate and encourage our pupils' curiosity about language.

Help pupils develop their awareness of different cultures.

Develop their speaking and listening skills.

### **Speaking and Listening**

The children will:

Encounter a range of situations, audiences and activities designed to develop competence, accuracy and confidence in speaking and listening.

Develop their oral abilities at their own levels.

Develop listening and comprehension skills through a variety of means.

To be able to express opinions, articulate feelings and formulate appropriate responses to increasingly complex instructions and questions.

### **Reading**

The children will be given opportunities to:

Read individual words, phrases, and sentences to gain awareness of the structure of written French.

Read stories, and extracts of stories, for enjoyment and to practise pronunciation and consolidate understanding through repetition in a wider context.

### **Writing**

The children will be given opportunities to:

Experiment with the writing of simple words and phrases.

Write a sentence following a model but changing one or two words.

Create own sentences using support materials, eg. Using a sentence frame.

Write individual words and some basic phrases from memory.

### **Curriculum and School Organisation**

Pupils are taught French in years 1-6 by a specialist language teacher. Lessons for years 1 and 2 are of 15 minutes duration each week and in years 3, 4, 5 and 6 are of duration of 40 minutes each week. Children are given the opportunity to speak French at other times during the week such as when doing the register. The School aims to deliver the requirements of the KS2 MFL framework by linking planning to the framework objectives and using 'La Jolie Ronde' scheme of work as a teaching resource. Lessons involve a range of activities and usually follow the present, practise, produce model. Progression takes the form of increasingly demanding grammatical structures and the children are gradually asked to respond to longer pieces of French. New vocabulary is usually presented orally at first, closely supported through the presentation of pictures, the written word, giving visual learners more access, and re-enforcing the grapheme-phonetic relationships for all. Children are encouraged to experiment with writing alongside becoming confident responding orally.

### **Curriculum Management**

The MFL Leader will facilitate the development of MFL in the following ways:

Managing the implementation of the MFL policy.

Updating the policy and scheme of work.

Ordering/updating/allocating resources.

Keeping staff abreast of new developments.

Attending appropriate courses to update knowledge of current developments.

Keeping links with the advisory team for MFL.

Contributing to the school development plan on an annual basis;

Liaising with feeder and or receiving schools.

It is the responsibility of the head teacher to ensure that statutory requirements are met.

### **Inclusion**

All pupils, regardless of race or gender, shall have the opportunity to develop MFL

Capability. The school promotes equal opportunities and fairness of distribution of MFL resources.

### **Assessment**

Pupil progress is assessed informally during lessons using the four national Attainment Targets of:

Listening and Responding.

Speaking.

Reading and Responding.

Writing.

### **Monitoring and Review**

Monitoring is carried out by the Head teacher or the MFL lead.

The following methods may be used:

Informal discussion with staff and pupils.

Scrutiny of MFL planning.

Classroom observation.

Planning and teaching of Modern Foreign Languages are reviewed to ensure that they are in line with the latest developments and requirements of the Government's Modern Foreign Language Strategy.

This policy will be reviewed at least every 2 years. Next update due: December 2017