

Targets	Strategies	Outcomes	Timeframe	Implemented by	Evaluation
Equality and Inclusion					
To ensure that the Accessibility Plan becomes an annual agenda item at full Governing Body Meetings.	Clerk to the Governors to add the item to the agenda for FGB Meetings.	Adherence to legislation.	Annually	HT	
To ensure that all policies consider the implications of disability access.	Consider during review of policies.	Policies reflect current legislation.	Ongoing	SMT	
Physical Environment					
To ensure that all areas of the school buildings and grounds are accessible for children and adults alike.	Audit of accessibility of school buildings and grounds.	Where necessary alterations made to improve the access to the school environment.	Annually	HT SLT	
To improve the school environment for pupils with visual impairments.	Audit needs of individuals.	To make suitable adjustments where appropriate.	Annually	SENCO Teachers	
Curriculum					

To empower Teaching Staff and Support staff to confidently meet the needs of pupils with a range of SEND.	SENCO to review the needs of children and provide training and support as appropriate.	Teaching and Support Staff to enable all pupils to access the curriculum and make necessary progress.	Makaton Training Sept 2015 Additional training ongoing	SMT	
To continue to improve provision for visually impaired pupils in school.	Use of specialist equipment in classrooms. Support and advice from inclusion services.	Advice from visually impaired team ie access to touch typing.	Ongoing	SENCO Teachers	
Ensure that all children have access to the curriculum including those with medical needs.	Staff within school to be trained so that children with medical needs can gain access to the curriculum. Eg. Diabetes, epilepsy,	Advice from Inclusion support services. Appropriate training providers.	Ongoing	SMT SENCO	
To enable pupils with SEND to access out of school activities.	SENCO to review out of school activities to ensure compliance with current legislation.	Pupils with SEND to be able to access out of school activities.	Ongoing	SENCO	
To provide specialist equipment to promote specialist learning by all pupils.	SENCO/Outside Agencies to assess the needs of pupils in each class and provide/recommend appropriate equipment.	Children will develop independent learning skills.	Observations throughout the year.	SENCO SMT	
Written Information					
Ensure policies and key information is available and accessible in various formats.	Written information will be provided in alternative formats as necessary.	Written information will be provided in alternative formats as necessary.	As needed	SMT	